

Name of meeting: Corporate Parenting Board
Date: 4th March 2020
Title of report: School Moves Summary report Autumn Term 2019-20

Purpose of report: To brief the Corporate Parenting Board on the number and nature of school moves during the Autumn term 2019-20.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	Not applicable – for information
Date signed off by <u>Strategic Director</u> & name	Elaine McShane for Mel Meggs 31.1.20 Jo-Anne Sanders for Mel Meggs 24.02.20
Is it also signed off by the Service Director for Finance?	Not applicable
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Not applicable
Cabinet member portfolio	Cllr V Kendrick (Children)

Electoral wards affected: None

Ward councillors consulted: None

Public or private: Public

Have you considered GDPR? Yes GDPR considered no service users identified

1. Summary

For this report we are looking at school moves outside of the normal transition points for our children school aged children (Reception to Year 11)

School moves - 3 year trend

Sept 2017	Sept 2018	Sept 2019	
34	20	20	↓
Oct 2017	Oct 2018	Oct 2019	
9	7	4	↓
Nov 2017	Nov 2018	Nov 2019	
4	1	6	↑
Dec 2017	Dec 2018	Dec 2019	
4	2	3	↑
51	30	33	↑

There has been a reduction in school moves during this term from 2017, which has steadied out in 2018 and 2019.

Autumn term 2019-20

From 1.09.19 to 20.12.19 there have been 33 school moves during the academic year

25/33 (79%) no break between schools
1/33 (3%) 20 days or fewer between schools
7/33 (18%) Over 20 days between schools

Of the 7 outside statutory timescales:

4 were an emergency placement move – out of local authority

1 was a planned placement move

2 were as a result of school breakdown – school unable to meet need pupils, Education Health and Care Plan(EHCP), annual review to decide appropriate provision

13 of these moves were as a result of moving towards a permanence – these are positive moves for a young person and all took place with no break in educational provision.

10 of these were as a result of placement moves where the young person could no longer attend their previous school or setting because it was too far away.

10 of these were positive moves as a result of identification of an appropriate setting to meet the young person's needs. In one case the young person had asked to be moved out of a school recently graded inadequate.

Strategies that we are using to continue to improve this for our young people.

- We are working together to enable our children in care to remain in their school whenever possible.
- Where a school move is necessary we work together to ensure a smooth transition, in 82% of all cases a move was completed within the statutory 20 days, and often with no break in provision.
- Where there is a placement breakdown we work closely together to prioritise educational provision as a key part of the process.

2. Information required to take a decision.

Not applicable.

3. Implications for the Council

3.1 Working with People.

Not applicable

3.2 Working with Partners.

Not applicable

3.3 Place Based Working.

Not applicable.

3.4 Climate Change and Air Quality.

Not applicable

3.5 Improving outcomes for children.

Oversight and monitoring of education outcomes for children in care. Corporate Parenting Board to monitor progress, as requested by the Chair.

3.6 Other (eg Legal/Financial or Human Resources).

Not applicable.

4. Consultees and their opinions.

Not applicable

5. Next steps and timelines.

Social Work Managers and Virtual School Head to lead the focus on areas of performance with staff, in areas where outcome data is not what we would like it to be.

6. Officer recommendations and reasons.

That the report and key highlights on education outcomes for Children in Care Services.

7. Cabinet Portfolio Holder's recommendations.

Not applicable

8. Contact officer.

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9. Background Papers and History of Decisions

Monthly performance information is used to inform the narrative for this report

10. Service Director responsible

Elaine McShane
Jo-Anne Sanders